



**HIGH-QUALITY  
DATA ON GENDER  
EQUALITY IN AND  
THROUGH  
EDUCATION**

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**6 FEBRUARY 2024**

16:00 -17:30

ROOM VI, UNESCO HEADQUARTERS  
PARIS, FRANCE

**2024 CONFERENCE ON  
EDUCATION DATA  
AND STATISTICS**

## BACKGROUND

At the Transforming Education Summit in September 2022, participants called for targeted actions to advance the achievement of Sustainable Development Goal 4, gender equality and girls' and women's empowerment in and through education, including in the following areas:

- Transform data systems, and expand innovative and non-traditional data collection, to better generate sex- and age-disaggregated data and understand the intersections between gender and other characteristics such as disability or ethnicity that compound and lead to marginalization, inequality and learning poverty, and use data to take targeted action to leave no one behind.
- Ensure evidence-based monitoring of progress towards national, regional and global benchmarks built on accountability, national ownership, participation and transparency, within the SDG4-Education 2030 Steering Committee, the Global Platform for Gender Equality and Girls' and Women's Empowerment in and through Education and other mechanisms.
- Support countries to increase the availability and use of disaggregated data, gender assessments, gender budgeting and other means to inform planning, costing and implementation of gender-transformative education and reach the most marginalized.

This parallel session will explore global and national challenges, innovative approaches and initiatives with a view of advancing high-quality data on gender equality in and through education.

The first part will discuss global and national challenges around data on gender equality in and through education. It will also present lessons learned from the benchmarking exercise on SDG4 indicators related to gender equality. It will discuss the potential of household surveys as a source of information for SDG 4 indicators on gender equality and importantly to go beyond household surveys to make use of all data sources on gender equality in and through education, which could support and inform each other.

The second part will focus on the way forward. It will present innovative initiatives currently underway, along with recommendations on how to get better data on gender equality in and through education in the future.

#### **Objectives:**

1. Deepen understanding of global and national challenges around data on gender equality in and through education among country and institution representatives.
2. Share lessons learned from the national benchmarking process on equity related indicators.
3. Encourage member states to make better use of household surveys to collect and analyze data on gender equality in and through education and to make use of all data sources on gender equality in and through education so that they support and inform each other, increasing the availability of accurate and up-to-date data.
4. Raise awareness on current initiatives underway and opportunities of contributing to them.

#### **Expected Outcomes:**

1. Enhanced awareness of the global and national challenges around data on gender equality in and through education
2. Understanding of current initiatives underway and how to collaborate.

**Format:** The meeting will feature a keynote speakers' presentation, structured panel discussions, topical presentations, and Q&As.

**Organizers:** UNESCO's Division for Education 2030, Section of Education for Gender Equality and Inclusion, Focal Point: Matthias Eck, Programme Specialist, Email: [m.eck@unesco.org](mailto:m.eck@unesco.org)

## AGENDA

### Introduction (5 minutes)

The session will begin with opening remarks by the moderator, Justine Sass, Chief of Section of Education for Inclusion and Gender Equality, including a brief overview of the session's objectives and structure.

### Part 1: Challenges and potential in data on gender equality in and through education (45 minutes)

- **Keynote Presentation, (10 minutes):** Manos Antoninis, Director, Global Education Monitoring Report will provide an overview of the global and national challenges to collect data and set benchmarks on gender equality in and through education.
- **Panel Discussion (30 minutes):** A structured 30-minute panel discussion follows, led by the moderator. The panel will include:
  - Phillipa Livingston, Senior Statistician, Ministry of Education of Jamaica
  - Alpha Bah, Head of EMIS and ICT units, Ministry of Basic and Secondary Education, The Gambia
  - Rolando Ocampo Alcántar, Director, Statistics Division, Economic Commission for Latin America and the Caribbean, United Nations

The discussion will revolve around the theme "Benchmark setting; challenges and potential of household surveys and going beyond, using additional data sources to inform SDG 4 indicators on gender equality."

- **Q&A**

### Part 2: Way forward to advance high-quality data on gender equality in and through education (35 minutes)

- **Presentation KIX-GPE project (15 minutes):** A presentation by Elaine Unterhalter, Professor of Education and International Development, University College London's

Institute of Education on the KIX-GPE project Bridging Accountability for Gender Equality in Education as an innovative initiative to collect and analyze data.

- **Presentation on the Global Platform (10 minutes):** A presentation by Nicole Haberland, Senior Associate and Director of the Gender, Education, Justice, and Equity (GEJE) Innovation Hub at the Population Council on the Global Platform to Drive Leadership and Accountability for Gender Equality and Girls' and Women's Empowerment in and through Education and ways to collaborate.
- **Presentation of recommendations from the Paris meeting “Advancing gender equality in and through education through high-quality data” (5 minutes):** A short presentation by Matthias Eck, Programme Specialist at UNESCO that highlights the recommendations that came out of the Paris meeting, which discussed how to best cooperate and to support governments to make informed decisions based on high-quality data on gender equality in and through education.
- **Q&A**

#### **Closing Remarks (5 minutes)**

The session will conclude with a 5-minute recap of key insights and takeaways from both parts. A call to action for collaborative efforts and tailored technical support to advance data on gender equality in and through education will be made.