



Pre-Conference Engagement Day
6 FEBRUARY 2024

CONFERENCE ON
**EDUCATION DATA
AND STATISTICS**

CONFERENCIA SOBRE
**DATOS Y ESTADÍSTICAS
DE EDUCACIÓN**

CONFÉRENCE SUR LES
**DONNÉES ET STATISTIQUES
DE L'ÉDUCATION**

7-9 FEBRUARY 2024
UNESCO HEADQUARTERS, PARIS, FRANCE



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**2024 CONFERENCE ON
EDUCATION DATA AND STATISTICS**

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**The role of technology in education data
production:
The Gambia February 9th, 2024**

Alpha Bah, Director Standards & Quality Assurance and Head of EMIS

Education Data Production: A National Challenge

The Education Data Gap

- ▶ Millions of children remain uncounted in education data.
 - About 27% or 78,000 OOSch
- ▶ COVID-19 pandemic further disrupted data collection.
 - EMIS data was redundant
- ▶ Traditional methods have limitations, requiring innovative solutions.
 - ASC, Aggregate and Quantitative data in a centralised approaches
- ▶ Technology offers promising tools for improved data production
 - Use of SMS/Whatsapp and AI

SDG 4 and the Need for Open Dialogue

- ▶ SDG 4 transformed education monitoring since its inception in 2015.
 - Health, Finance and Social and Gender Sectors
- ▶ Technical Cooperation Group (TCG) established for SDG 4 indicators.
- ▶ National SDG 4 benchmarks encourage data assessment and target setting.
- ▶ Regular forum needed for international data discussions



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