

Rapporteur Summary Template

Session title:

Time:

Organizers (and co-organizers if relevant):

Name and organizations of the Rapporteur:

Email of the Rapporteur:

Guidance:

- Thank you for accepting to be Rapporteur during the 2024 Conference on Education Data and Statistics – Engagement Day.
- Kindly use the below template to share your **consolidated summary in ENGLISH**.
- This summary will be used for at least two purposes: (1) to prepare a report for the Rapporteur to report to the conference; (2) to prepare a detailed meeting report after the conference.

1. Please provide a summary or key points for each of the following elements:

Key topics in-focus

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Main issues, key messages and takeaways (problems, solutions, future directions, etc. in **400 words**)

The session brought together key stakeholders of the Education in Emergencies and Protracted Crises (EiEPC) data ecosystem to discuss progress, challenges, and lessons learned from UNESCO Member States' efforts to produce and share education data and statistics related to crises, conflicts and forced displacement.

The session identified the following four recommendations:

1. **COMMIT AND COLLABORATE** : The importance of having standardized and comparable EiEPC data, as well as the need to act on this, was recognized. Solutions require collaboration between Governments, development, and humanitarian partners for example through the Interagency Network for Education in Emergencies (INEE) new Action Agenda on the EiE Data and Evidence Ecosystem.
- 2.
3. **LEVERAGE DATA BETTER FROM DIFFERENT SOURCES** : We need to make better use of all available data. A myriad of data is collected by different actors, but they are not combined to produce education statistics that adequately reflect the impact of crises or that are specific to crisis affected children, including refugees. UNHCR highlighted the need for presenting statistics for refugees through disaggregation of existing data by protection status in contexts of forced displacement, where it is considered safe to do so.

4. **DEVELOP AND IMPLEMENT PROTOCOLS and STANDARDS** : To facilitate the leveraging of these data from other sources, the need for interoperability of data systems was highlighted. In turn, this requires the development of shared definitions, protocols and standards regarding crisis and risk related data, and an agreement across the different data providers to adhere to those. Designing and implementing data initiatives to generate data, through household surveys or otherwise, at the onset and early stages of crises that is standardized and comparable is also needed. This will facilitate increased interoperability across data systems and initiatives, and allows merging, triangulating, and synthesizing the data from different data sources.
5. **DEVELOP SUPPORT MECHANISMS**. Agencies together with Government partners could propose mechanisms to support countries in identifying gaps to EiEPC data, tools to strengthen this data, as well as to implement standards, protocols, and guidance that will lead to the production of standardised data. Reviews from these implementation efforts should also inform revisions to the standards, protocols and guidance as needed. Piloting in several countries would be advisable.
6. **IMPROVE GLOBAL REPORTING ON CRISIS AFFECTED COUNTRIES**. Agencies involved in global education reporting could consider more tailored reporting on the education situation of countries affected by large scale crises and forced displacement, e.g. the GEM report.

To take forward these action points, it is proposed to leverage the existing networks related to EiE data and statistics, notably the INEE EiE Data and Evidence Working Group as well as the Building Evidence in Education (BE2) Special Interest Group on EiE. It is further proposed that the proceedings and recommendations from these networks are considered and deliberated within the Technical Cooperation Group (TCG) as facilitated by UNESCO UIS.

Relevant conference session(s) identified (Please refer to the updated conference agenda via <https://ces.uis.unesco.org/>)

- Household survey data – session 8

Other notes

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