UNESCO Conference on Education Data and Statistics

DAY 2, 8 FEBRUARY 2024

Day 2 of the Conference opened with three keynote speeches by Dr Rukmini Banerji, CEO of Pratham Education Foundation, Dr Ben Piper, Director, Global Education Programme, Bill and Melinda Gates Foundation, and Ms Ephel Epha Ngota, Coordinator of the National Assessment Centre, Kenya National Examinations Council (watch the video).

Technical sessions then began in the afternoon. Background papers for each session are available. Videos of each session will be available soon on the UIS Conference website.

- Learning assessments and skills survey data: Background paper | Blog
- Household survey data: Background paper | Blog
- National SDG 4 benchmarks: Background paper | 2024 SDG 4 Scorecard
- Integration of statistics: Background paper | Blog

See snapshots of Day 2 in the Conference photo gallery.
DAY 3: 9 FEBRUARY 2024

The third and final day of the Conference will start with a keynote speech by H.E. Professor Mohammed Belhocine, Commissioner for ESTI, African Union Commission.

Two sessions will follow in the morning:

**Strengthening the monitoring of progress to SDG 4: the role of regional organizations**

*FRIDAY 9 FEBRUARY, 9:30-10:30*

*Regional education organizations* are critical partners in the collection of data to enable monitoring of progress towards SDG 4. This work includes the setting of regional benchmarks reflective of regional and national situations and relevant for regional and national educational policies. The objective of this session is to improve coordination with regional organizations with a stake in education in terms of the quantitative and qualitative monitoring of SDG 4 and to promote policy dialogue.

**Education data and monitoring across sectors**

*FRIDAY 9 FEBRUARY, 11:00-12:00*

*UN Agencies* take widely different approaches towards data and monitoring, each tasked to monitor various facets at the intersection of education with the other sustainable development goals. More needs to be done to streamline data collection methodologies, avoid duplication of efforts and ensure the provision of consistent, credible data to policy makers and data users on all aspects of education. The objective of this session is to learn from current education data collection and monitoring efforts across sectors and identify ways to harmonize approaches.
The afternoon will feature two sessions focused on the role of technology in education data.

**Data for the future and best use of technology in education: International organizations**

FRIDAY 9 FEBRUARY, 13:30-14:30

The relentless pace of digital technology development; the rapid expansion of generated data; and the advent of artificial intelligence tools are changing the education monitoring landscape and have potential implications that are yet to be mapped or discussed at a global scale. The conference will have two sessions devoted to introducing the work of organizations and then of countries on the use of technology in education data production; discussing the associated opportunities and challenges; and discussing rules, and protocols for the use of big data in education statistics and the potential of artificial intelligence for the generation of policy-oriented SDG 4 indicators.

**Data for the future and best use of technology in education: Member States**

FRIDAY 9 FEBRUARY, 14:30-15:30

We will conclude with the summary of major challenges facing the education data and the solutions forward.

**Watch the keynote speech and the regional education organizations’ panel live.**

**English**

https://youtube.com/live/OYW-VWmXirA?feature=share
https://www.facebook.com/events/7184723051564020/
https://twitter.com/i/broadcasts/1BdYrXWoZJX
https://www.linkedin.com/events/7161420069850271745

**Spanish**

https://www.youtube.com/watch?v=dz_wYgc8hLs
https://www.facebook.com/events/428038269565064/
X/Twitter available upon start of the live.

**French**

https://www.youtube.com/live/jKl9n_3Wecg?feature=share