

SDG 4 UIS Data Digest and Scorecard Series

From 2016 to 2023, the UNESCO Institute for Statistics (UIS) Digest Series has evolved from comprehensive annual reports to a more streamlined SDG 4 Scorecard Progress Report format, the latter jointly produced with the GEM report. This strategic transition enhances the monitoring and communication of educational progress, in areas such as teacher training and early childhood education. The series provides a more targeted analysis, directly linking progress in critical educational areas to specific national policies and benchmarks. This approach facilitates clearer, more actionable insights, aiding policymakers and stakeholders in making informed decisions towards achieving educational goals.



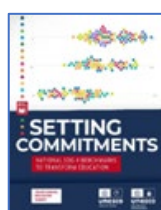
SDG 4 Scorecard progress report on national benchmarks: focus on teachers

This report provides the second annual snapshot of countries' progress towards their national benchmarks. The report also connects progress on teacher training to specific policies. Countries' progress is discussed with reference to policies related to the definition of teacher qualifications, to the extent to which continuous professional development is provided, and teacher salaries.



SDG4 scorecard progress report on national benchmarks: focus on early childhood

The SDG4 Scorecard Progress Report on national benchmarks, with a focus on early childhood, marks a strategic shift from the traditional UIS Data Digest format. This report offers an annual snapshot of countries' progress towards their national benchmarks, projecting the likelihood of achieving 2025 goals. Using the scorecard approach, the report effectively links early learning participation rates to specific policies, facilitating clearer, policy-driven insights.



Setting commitments: National SDG 4 benchmarks to transform education

The document presents a comprehensive strategy for tracking progress towards national SDG 4 benchmarks, tailored to each country's unique starting point, and details the results of a follow-up process conducted from February to May 2022. To illustrate practical applications and facilitate progress towards the common education goal, it includes 12 case studies. These studies demonstrate how various countries have tackled the challenge of setting benchmarks and seamlessly integrating them into their national strategies, plans, and policies.



National SDG 4 benchmarks: fulfilling our neglected commitment

This Report describes the efforts since 2017 to set national benchmarks for seven essential SDG 4 indicators: attendance in early childhood education, out-of-school rates, completion rates, gender gaps in completion, minimum proficiency in reading and mathematics, trained teachers, and public education expenditure. A pivotal milestone occurred in August 2021, when countries were requested to submit 19 benchmark values for six of the seven indicators, with targets set for either 2025 or 2030.





Data Digest 2020: Using Household Survey Data to Monitor SDG 4

The 2020 SDG 4 Data Digest highlights the need for new investments and better use of existing data to fill gaps in reliable comparable educational data. In this context, household surveys play a crucial role in understanding current situations, setting goals, and staying on track to achieve educational aspirations. Targeting government officials and stakeholders, this edition focuses on household surveys as a vital supplement to administrative school data, demonstrating their role in achieving SDG 4 by 2030.



Data Digest 2019: How to Produce and Use the Global and Thematic Education Indicators

The 2019 SDG 4 Data Digest underscores the vital role robust data plays in achieving global education targets, contingent on substantial political will and resources. Effective education systems, the Digest highlights, are predicated on data-driven strategies and well-supported funding. This publication aids countries in laying the groundwork for robust data systems, crucial for international reporting and aligning with national educational objectives.



Data Digest 2018: Data to Nurture Learning

The 2018 SDG 4 Data Digest report advances on the foundations set by the 2017 Data Digest, enhancing frameworks and tools to improve data quality and reporting across countries. It presents a broad spectrum of national and international learning assessments, coupled with insightful field experiences. Capitalizing on these insights, the report outlines practical strategies for monitoring educational progress and optimally utilizing data in policy-making decisions.



Data Digest 2017: The Quality Factor: Strengthening National Data to Monitor SDG 4

The 2017 SDG 4 Data Digest focuses on the latest progress in educational data. It details initiatives aimed at helping countries with both global and thematic education indicators, emphasizing the strengthening of national education statistical systems for informed policymaking and cross-national comparability. Additionally, the report delves into the development of methodologies and standards for new indicators, grounded in thorough evaluations of data quality and availability.



Data Digest 2016: Laying the Foundation to Measure SDG 4

The 2016 SDG 4 Data Digest inaugurates a series reflecting the UNESCO Institute for Statistics (UIS) role in producing cross-nationally comparable education indicators and developing new ones. This annual series focuses on improving measurement and data use, exploring challenging areas like education quality and equity, and sharing best practices. The development of key targets and indicators through a country-led, expert-guided process is documented. The report also highlights how the UIS serve as neutral brokers, assisting countries in creating standards and tools for implementing and monitoring progress towards the SDGs.

