

UNESCO Conference on Education Data and Statistics

DAY 1, 7 FEBRUARY 2024

The first UNESCO Conference on Education Data and Statistics started this morning aiming to:

- Establish an international community of practice of education statisticians guiding the TCG.
- Communicate, discuss, and reach consensus on concepts, definitions, methodologies, and operational aspects of indicator measurement in the form of recommendations and guidelines for adoption as international standards.
- Debate the impact of technology on education statistics and ways in which the community of education statisticians can benefit from opportunities and address challenges.



Day 1 opened with a high-level panel and keynote speech by Professor James Heckman, economist and Nobel Laureate (watch the [video](#)).

Technical sessions then began in the afternoon. Background papers for each session are available. Videos of each session will be available soon on the [UIS Conference website](#).

- Election of officers and adoption of the [agenda](#)
- Technical Cooperation Group (TCG): [Background paper](#)
- ISCED: [Background paper](#)
- Administrative Data: [Background paper](#) | [Blog](#)
- Teacher Data: [Background paper](#)
- Education expenditure data: [Background paper](#)

NEW 2024 SDG 4 SCORECARD



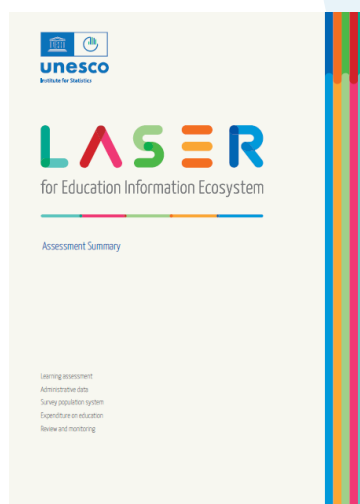
This second edition of the [SDG 4 Scorecard](#) was launched at a cocktail reception at the end of the first day of the Conference. It demonstrates the efforts that countries have been making since 2015 towards achieving their 2025 and 2030 national benchmarks – their targets, which represent their intended contributions to the achievement of SDG 4, the global education goal.

While the SDG Summit showed that progress towards all global education targets was well off track, the 2024 SDG 4 Scorecard produced by the UIS in partnership with the GEM Report shows that progress towards national targets is also insufficient. Countries are making good progress in connecting schools to the internet and in raising teacher qualifications, but progress on the six other benchmark indicators is not on course. For instance,

two thirds of countries with data have made no or slow progress towards their upper secondary completion rate targets since 2015. Countries are even moving backwards on closing gender gaps in upper secondary completion and on public expenditure on education (watch the [video](#)).

LASER

This very first edition of the [LASER](#) for Education Information Ecosystem was launched at the end of the second day of the Conference. LASER assesses whether a country's education data ecosystem collects and leverages the variety of data sources required for policy making:



- L**earning assessment system meets international standards
- A**administrative data on key indicators regularly collected including inequality dimensions
- S**urveys collects education indicators and inequality dimensions
- E**xpenditure reported regularly for all sources
- R**evue and monitoring progress through benchmarks

The weight of the different components is critical for the final scoring and calls for a consultation and consensus. The findings are preliminary and thus must be regarded as such due to their reliance on data sourced through the UIS, including national EMIS questionnaires, which have not yet

undergone validation by respective countries.

See snapshots of Day 1 in the Conference [photo gallery](#).

DAY 2 : 8 FEBRUARY 2024



Keynote Speaker

DR. BENJAMIN PIPER

Director, Global Education Program
Bill & Melinda Gates Foundation



Keynote Speaker

DR. RUKMINI BANERJI

Chief Executive Officer
Pratham Education Foundation

Day 2 will begin with two keynote speakers, followed by the following sessions:

- Learning assessments and skills survey data: [background paper](#) | [blog](#)
- Household survey data: [Background paper](#) | [blog](#)
- National SDG 4 benchmarks: [Background paper](#) | [2024 SDG 4 Scorecard](#)
- Integration of statistics: [Background paper](#) | [blog](#)

Watch the keynote speeches live at: [English](#) | [French](#) | [Spanish](#)