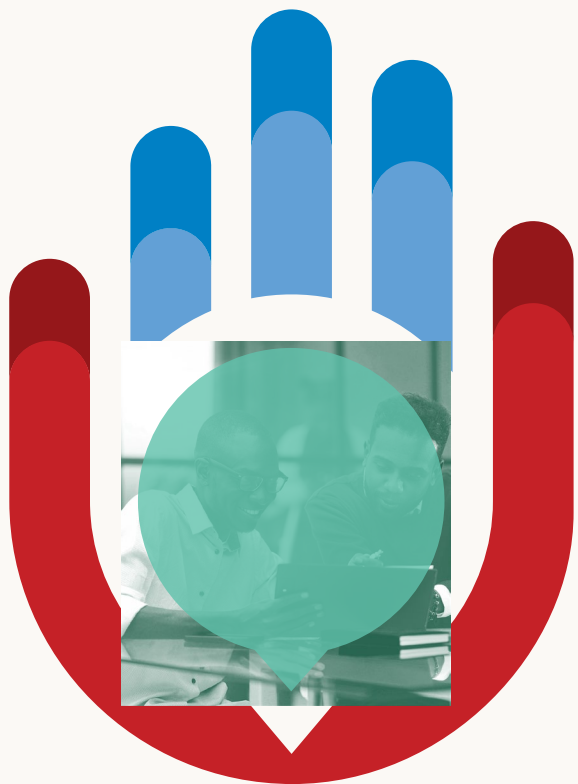UNESCO
Institute for Statistics

CONFERENCE ON
EDUCATION DATA
AND **STATISTICS**

CONFERENCIA SOBRE
DATOS Y **ESTADÍSTICAS**
DE **EDUCACIÓN**

CONFÉRENCE SUR LES
DONNÉES ET **STATISTIQUES**
DE L'**ÉDUCATION**

7-9 FEBRUARY 2024
UNESCO HEADQUARTERS, PARIS, FRANCE

Outline

- ▶ TCG Decisions
- ▶ TCG and Conference articulation
- ▶ Ways of working – Conference
- ▶ Bureau of the Conference
- ▶ Current and future TCG composition
- ▶ Rules of Procedures

TCG decisions 2016–2023

MADRID

Reporting: Disagree on use of placeholders
Methodological development: SDG4 indicator metadata structure developed

DUBAI

Reporting: 33 indicators
Added: 4
Methodological development: 12

YEREVAN

Reporting: 37 indicators
Added: 4
Discontinued : 1
Methodological development: 15 revised
Completion estimates approved
Benchmarks: 7 indicators agreed

VIRTUAL

Reporting: 43 indicators
Methodological development: Out-of-school estimates approved

VIRTUAL

Institutional: Position papers, TCG rotation, Conference preparation
Methodological development: Global standards for teacher qualifications
Eligibility criteria for Learning.

TCG 2 — MAY 2016
TCG 4 — JUN 2017
TCG 6 — NOV 2018
TCG 8 — OCT 2020
TCG 10 — NOV 2022

OCT 2016
JAN 2018
AUG 2019
NOV 2021
DEC 2023

TCG 1
TCG 3
TCG 5
TCG 7
TCG 9

WASHINGTON DC

Institutional: Organization of TCG: objectives and functions
Global and thematic indicator framework endorsed

MONTREAL

Reporting: 29 indicators
Methodological development: 10

MEXICO

Reporting: 33 indicators
Added: 1
Discontinued: 1
Methodological development: 9 revised

VIRTUAL

Reporting: 39 indicators
Added: 2
Methodological development: 3 revised
Benchmarks:: Equity indicator approved

VIRTUAL

Reporting: 44 indicators
Added: 3
Discontinued : 2
Methodological development: 3 revised ; national population rules defined.
Benchmarks: Internet connectivity indicator approved (TES)

4

Rules of Procedures

▶ **Nature of the meeting**

- Category IV meeting
- Every three years
- Provisional agenda by TCG/Secretariat

▶ **Participants**
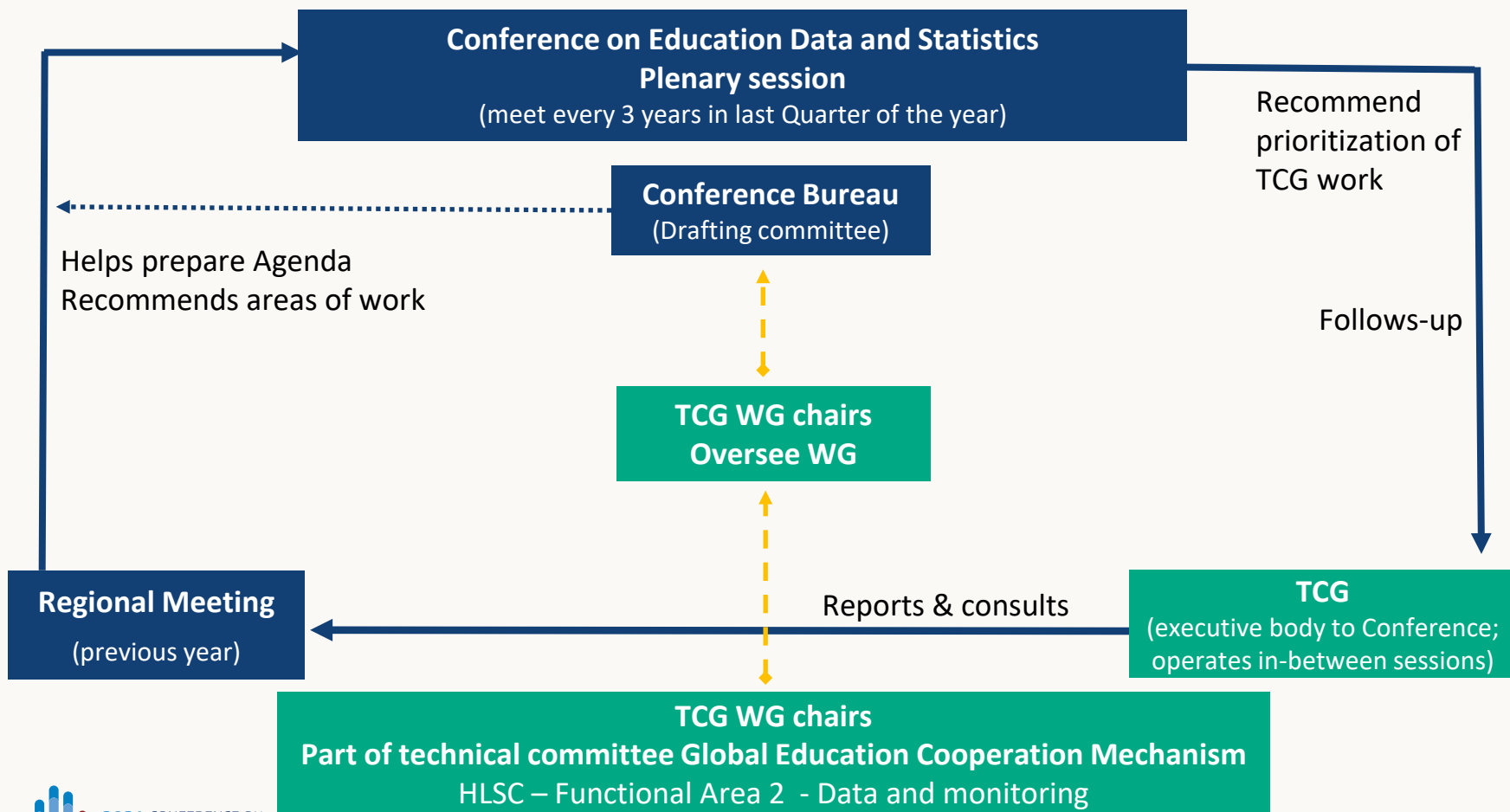
- Chief participants
- Representatives and observers

▶ **Voting**

- Not voting
- Exceptions/certain questions
- One vote per Member State

▶ **Organization/Structure**

- Purpose
- Bureau of the Conference:
  - 1 Chairperson
  - 1 or more vice-chairpersons
  - 1 Rapporteur
  - Chairs of the WG
- Plenary/In public
- Working languages: EN/FR/SP

TCG and Conference articulation (1)

Conference on Education Data and Statistics Plenary session
(meet every 3 years in last Quarter of the year)

Conference Bureau
(Drafting committee)

TCG WG chairs Oversee WG

Regional Meeting
(previous year)

TCG
(executive body to Conference; operates in-between sessions)

TCG WG chairs
Part of technical committee Global Education Cooperation Mechanism
HLSC – Functional Area 2 - Data and monitoring

Recommend prioritization of TCG work

Helps prepare Agenda
Recommends areas of work

Follows-up

Reports & consults

2024 CONFERENCE ON
EDUCATION DATA AND STATISTICS

TCG and Conference articulation (2)

	TCG	Conference
Mandate	Lead development of thematic indicator framework	Provide vision, direction and coordination of all statistical activities in education
Operation	WG led by chairs review indicators and make recommendations	TCG acts as executive body of the Conference Co-chairs and chairs of working groups acts as bureau and drafting committee of outcome document
Modality of work	Documents Proposals	Documents Recommendations
Decisions	▸ Approval /deletion of indicators ▸ Developments ▸ Endorsement of principles, classifications, standards, manuals, handbooks, recommendations, guidelines and frameworks	▸ Approval /deletion of indicators ▸ Developments ▸ Foresight of emerging areas ▸ Endorsement of principles, classifications, standards, manuals, handbooks, recommendations, guidelines and frameworks ▸ Voting procedure

Proposed Ways of working TCG

	Objective	Members
Working Group	Generally tasked to develop all aspects of a statistical standard. Their outputs are typically standards, or systems of standards, classifications or norms.	TCG members and non-members, experts in the field or domain.
Task Force	Detailed and scope-specific, time-framed focused on methodology generally tasked to develop a particular aspect of an area.	Provide vision, direction and coordination of all statistical activities in education.

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EDUCATION DATA
AND STATISTICS

TCG decisions 2024

▶ **Institutional decisions**

- <u>I1 - Option 1:</u>

Adopt the proposed rules of procedure

- <u>I2 - Agreed:</u>

TCG membership and rotation rules – and amendments to the TCG terms of reference

Bureau of the Conference

Title	Electoral Group	TCG member
Chair	I	France
Vice-chair 1	III	Brazil - Chair of WG on household surveys
Vice-chair 2	Va	Gambia - Chair of WG on administrative data
Member	II	Armenia
Member	IV	Bangladesh
Member	Vb	Oman
Member	---	Director of GEM Report (TCG co-chair)
Member	---	Director of UIS (TCG co-chair)
Rapporteur	---	RTI – GAML chair

TCG decisions 2024

▶ **Decisions on learning outcomes**

- L1 - Option 1:
  Approve the eligibility criteria present in "Eligibility criteria for reporting SDG 4.1.1"

- L2 – Option 2:
  All assessments must contain a minimum of 20 items
  Reading - minimum of 10 score-points assessing decoding, 5 score-points assessing listening comprehension/comprehension of spoken or signed language and 5 score-points assessing reading comprehension. The assessment must also cover 5 of the 9 subconstructs at grade 2 in the GPF.
  Mathematics -minimum of 10 score-points assessing number and operations, 5 score points assessing measurement and geometry and 2 score-points assessing statistics and probability and algebra. The assessment must also cover 7 of the 14 subconstructs at grade 2 in the GPF Voting

TCG decisions 2024

▶ **Decisions on learning outcomes**

- <u>L3 - Option 1:</u>
  Enable a broader conceptualisation of how decoding could be assessed. GPF precision construct can be assessed in other ways than oral fluency. Proposed revision: In a short simple connected text of one or two sentences, students decode most words - including some unfamiliar words. In a short and simple connected text of one or two sentences, students decode most words, including some unfamiliar words with familiar sound-symbol patterns (applies to alphabetic and alpha-syllabic languages only). Decoding skills can be demonstrated in a variety of ways, including through oral fluency.

- <u>L4 – Option 2:</u>
  In a conjunctive model, students must achieve a specified level of performance on each skill to be classified at that proficiency level.

TCG decisions 2024

▶ **Decisions on teachers**

- T1 - Option 1:
  Based on TCG9 decision and following analysis of UIS new database, establish ISCED level 6, equivalent to a Bachelor's degree, as the global minimum education level required for teaching in ISCED levels 02 (Pre-primary) to 3 (Upper secondary).

- T2 – Option 1:
  To approve the UIS new data collection to collect:
  • The most recent available data on the number of teachers by teaching level of education and highest level of education completed (also by sex);
  • Retroactively collect data from 2015 onwards on the number of teachers based on the highest level of education completed, to produce indicators 4.c.1 and 4.c.2

- T3 – Option 1:
  Maintain current form of indicator 4.c.3: "Percentage of teachers qualified according to national standards by education level and type of institution."

Current and future TCG composition

Electoral Groups	Current composition (22 countries)	Future composition (28 countries)
Group I (Western Europe and North America)	Canada France Germany Sweden	Germany France Cyprus Norway
Group II (Eastern Europe)	Armenia Estonia Russian Federation	Armenia Romania Estonia (TBC)
Group III (Latin-America and Caribbean)	Brazil Colombia Cuba Jamaica Mexico	Argentina Brazil Jamaica TBC TBC
Group IV (Asia and the Pacific) + 3 countries	Bangladesh China Indonesia Pakistan	Bangladesh Indonesia (TBC) Lao PDR Malaysia Pakistan Sri Lanka Tonga (TBC)
Group V (a) (Africa) + 3 countries	Angola Gambia Zambia	Benin Côte d'Ivoire Equatorial Guinea Gambia Nigeria South Africa
Group V (b) (Arab States)	Lebanon Oman Saudi Arabia	Iraq Oman Tunisia

Note: Countries in green are already members of the TCG.
See final TCG composition here.

THANK
YOU

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